

Modified Enlarged 24pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Tuesday 16 November 2021 – Afternoon

GCSE (9–1) Religious Studies (Short Course)

J125/01 Religion, philosophy and ethics in the modern world

**Time allowed: 2 hours
plus your additional time allowance**

**YOU MUST HAVE:
the OCR 12-page Answer Booklet**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

Fill in the boxes on the front of the Answer Booklet.

Answer TWO questions in Section A, ONE in Section B and ONE in Section C.

INFORMATION

The total mark for this paper is 126.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).

ADVICE

Read each question carefully before you start your answer.

SECTION A – Beliefs and teachings

Select TWO religions from this section. Answer all parts (a–e) of BOTH of your chosen religions.

1 Christianity

- (a) Give the Christian meaning of the term ‘atonement’. [3]**
- (b) Outline ONE apocalyptic idea in the Early Church. [3]**
- (c) Describe ONE purpose of human beings given in the biblical accounts of creation. [3]**
- (d) Describe different views about God’s nature held by different Christian denominations. [6]**

(e) ‘Humans having free will means there will always be evil and suffering in the world.’

Discuss this statement. In your answer, you should:

Analyse and evaluate the importance of points of view, referring to common and divergent views within Christianity

Refer to sources of wisdom and authority. [15]

 **Spelling, punctuation and grammar [3]**

2 Islam

- (a) Name THREE sacred books (Kutub) revealed to messengers in Islam. [3]**
- (b) Describe ONE belief about Imams in Shi'a Islam. [3]**
- (c) Outline ONE connection between Tawhid and shirk. [3]**
- (d) Describe how the idea of sifat (Allah's foreknowledge) affects Muslim beliefs about free will. [6]**

(e) 'Belief in angels is the most important belief in Islam.'

Discuss this statement. In your answer, you should:

Analyse and evaluate the importance of points of view, referring to common and divergent views within Islam

Refer to sources of wisdom and authority. [15]

 **Spelling, punctuation and grammar [3]**

3 Judaism

- (a) Give the Jewish meaning of the term 'sanctity of life'. [3]**
- (b) Outline Jewish teaching about different groups of Mitzvot. [3]**
- (c) Describe ONE Jewish belief about the relationship between the soul and body. [3]**
- (d) Outline the importance of Rosh Hashannah and G-d's judgements for Jews. [6]**

(e) 'All Jews should support the State of Israel.'

Discuss this statement. In your answer, you should:

Analyse and evaluate the importance of points of view, referring to common and divergent views within Judaism

Refer to sources of wisdom and authority. [15]

 **Spelling, punctuation and grammar [3]**

SECTION B – Relationships and families

Select ONE of the religions that you answered in Section A. Answer ALL parts (a–d) of the question on your chosen religion.

4 Christianity

- (a) State THREE ways Christian parents might introduce religion to their children. [3]**

- (b) Outline the reasons for different Christian marriage practices. [6]**

- (c) Explain how much culture influences Christian attitudes about equality.**

You should refer to sources of wisdom and authority in your answer. [6]

(d)* ‘Both men and women should be able to become priests.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity

Explain and evaluate the importance of points of view from the perspective of Christianity. [15]

5 Islam

- (a) State THREE ways Muslim parents might introduce religion to their children. [3]**

- (b) Outline the reasons for different Muslim marriage practices. [6]**

- (c) Explain how much culture influences Muslim attitudes about equality.**

You should refer to sources of wisdom and authority in your answer. [6]

(d)* ‘Both men and women should be able to become imams.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam

Explain and evaluate the importance of points of view from the perspective of Islam. [15]

6 Judaism

- (a) State THREE ways Jewish parents might introduce religion to their children. [3]**

- (b) Outline the reasons for different Jewish marriage practices. [6]**

- (c) Explain how much culture influences Jewish attitudes about equality.**

You should refer to sources of wisdom and authority in your answer. [6]

(d)*‘Both men and women should be able to become rabbis.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism

Explain and evaluate the importance of points of view from the perspective of Judaism. [15]

SECTION C – Dialogue between religious and non-religious beliefs and attitudes

Select THE SAME religion that you answered in Section B. Answer ALL parts (a–d) of the question on your chosen religion.

7 Christianity

- (a) Outline ONE Christian belief about euthanasia. [3]**

- (b) Describe Christian attitudes towards inter-faith dialogue in 21st century Britain.**

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain how much clashes between beliefs about marriage and secular law affect Christians.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* ‘Society should be more influenced by humanism than religion.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Christianity

Explain and evaluate the importance of points of view from the perspective of Christianity. [15]

8 Islam

(a) Outline ONE Muslim belief about euthanasia. [3]

(b) Describe Muslim attitudes towards inter-faith dialogue in 21st century Britain.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain how much clashes between beliefs about marriage and secular law affect Muslims.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* ‘Society should be more influenced by humanism than religion.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Islam

Explain and evaluate the importance of points of view from the perspective of Islam. [15]

9 Judaism

(a) Outline ONE Jewish belief about euthanasia. [3]

(b) Describe Jewish attitudes towards inter-faith dialogue in 21st century Britain.

In your response you must consider the fact that religious traditions in Great Britain are diverse, but mainly Christian. [6]

(c) Explain how much clashes between beliefs about marriage and secular law affect Jews.

You should refer to sources of wisdom and authority in your answer. [6]

(d)* ‘Society should be more influenced by humanism than religion.’

Discuss this statement. In your answer, you should:

Draw on your learning from across your course of study, including reference to beliefs and teachings within Judaism

Explain and evaluate the importance of points of view from the perspective of Judaism. [15]

END OF QUESTION PAPER

BLANK PAGE

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.